

# Julia Marshall

## CURRICULUM VITAE

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### EDUCATION

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2020-present	Postdoctoral Fellow Cooperation Lab Advisor: Katherine McAuliffe, PhD Advisor: Liane Young, PhD	Boston College
2015-2020	PhD student in Developmental Psychology Mind & Development Lab Advisor: Paul Bloom, PhD	Yale University
2011-2015	B.A., Psychology Advisor: Scott Lilienfeld, PhD	Emory University

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### PUBLICATIONS & CHAPTERS

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- Marshall, J.** & McAuliffe, K. (in press). The role of emotion in second- and third-party punishment. Invited book chapter, *The Oxford Handbook of Evolution and Emotions*.
- Gollwitzer, A., McLoughlin, K., Martel, C., **Marshall, J.**, Hohns, J., & Bargh, J. (in press). Linking self-reported social distancing to real-world behavior during the COVID-19 pandemic. *Social Psychological and Personality Science*.
- Marshall, J.**, Yudkin, D., & Crockett, M. (2021). Children punish third parties to satisfy both consequentialist and retributive motives. *Nature Human Behaviour*.  
<https://doi.org/10.1038/s41562-020-00975-9>
- Marshall, J.**, Mermin-Bunnell, K., & Bloom, P. (2020). Developing judgments about peers' obligation to intervene. *Cognition*. Advanced online publication.  
<https://doi.org/10.1016/j.cognition.2020.104215>
- Marshall, J.**, Wynn, K., & Bloom, P. (2020). Do children and adults take social relationship into account when evaluating other peoples' actions? *Child Development*, *91*, 1395–1835.
- Marshall, J.** (2019). Obligations without cooperation. *Behavioral and Brain Sciences*, *43*. Advanced online publication. <https://doi.org/10.1017/S0140525X19002565>
- Gollwitzer, A. & **Marshall, J.**, & Bargh, J. (2019). Pattern deviancy aversion predicts prejudice via a dislike of statistical minorities. *Journal of Experimental Psychology: General*, *149*, 828–854.
- Marshall, J.**, Gollwitzer, A., Wynn, K., & Bloom, P. (2019). The development of third-party corporal punishment. *Cognition*, *190*, 221–229.

- Marshall, J.**, Gollwitzer, A., Santos, L. (2018). Two tests of an implicit mentalizing system: Evidence for the submentalizing position. *PLoS One*.  
<https://doi.org/10.1371/journal.pone.0194101>
- Gollwitzer, A., **Marshall, J.**, Wang, Y., & Bargh, J. (2017). Relating pattern deviancy aversion to stigma and prejudice. *Nature Human Behaviour*, *1*, 920–927.
- Wynn, K., Bloom, P., Jordan, A., **Marshall, J.**, & Sheskin, M. (2017). Not noble savages after all: Limits to early altruism. *Current Directions in Psychological Science*. *27*, 3–8.
- Marshall, J.**, Watts, A.L., Frankel, E., Lilienfeld, S.O. (2017). An examination of psychopathy’s relationship with two indices of moral judgment. *Personality and Individual Differences*, *113*, 240–245.
- Marshall, J.**, Lilienfeld, S.O., Mayberg, H., & Clark, S. (2017). The mixed effects of neurological information and brain images on perceptions of psychopathic wrongdoers. *Journal of Forensic Psychiatry and Psychology*, *28*, 212–436.
- Lilienfeld, S.O., Aslinger, E., **Marshall, J.**, & Satel, S. (2016). A field guide to exaggerated brain based claims. In *Routledge Handbook of Neuroethics*.
- Marshall, J.**, Watts, A., & Lilienfeld, S.O. (2016). Do psychopathic individuals possess a misaligned moral compass? A meta-analytic examination of psychopathy’s relations with moral judgment. *Personality Disorders: Theory, Research, and Treatment*, *9*, 40–50.
- Rommelfanger, K., **Marshall, J.**, Wolpe, P.R., (2016). Neuroethics, In *Macmillan Interdisciplinary Handbook: Philosophy*.
- Lilienfeld, S. O., **Marshall, J.**, Todd, J. T., & Shane, H. C. (2015). The persistence of fad interventions in the face of negative scientific evidence: Facilitated communication for autism as a case example. *Evidence-Based Communication Assessment and Intervention*, *8*, 1–40.

#### **OTHER WORKS IN PROGRESS**

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- Marshall, J.** & McAuliffe, K. (under review). Local influences on the emergence of punishment in children. \$37,000 grant submitted to the Canadian Institute for Advanced Research (CIFAR).

#### **ACADEMIC HONORS, AWARDS, & GRANTS**

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| 2019         | GSAS Travel Fellowship (\$750)                                      |
| 2016         | National Science Foundation Graduate Research Fellowship (\$90,000) |
| 2015-Present | Yale Graduate School Fellowship                                     |

CONFERENCE PRESENTATIONS & POSTERS (ONLY FIRST-AUTHOR)

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- Marshall, J., & Bloom, P. (2021).** Why we think other people punish. Symposium talk at SRCD, Virtual.
- Marshall, J., Gollwitzer, A., Mermin-Bunnell, N., Shinomiya, M., Retelsdorf, J., & Bloom, P. (2021).** How development and culture shape intuitions about prosocial obligations. Symposium talk at SRCD, Virtual.
- Marshall, J., Gollwitzer, A., Mermin-Bunnell, N., Shinomiya, M., Retelsdorf, J., & Bloom, P. (2021).** How development and culture shape intuitions about prosocial obligations. Symposium talk at SPSP, Virtual.
- Marshall, J., Yudkin, D., & Crockett, M. (2019).** How consequential and retributive motivations shape costly third-party punishment in young children. Individual talk at CDS, Louisville, KY.
- Marshall, J., & Bloom, P. (2019).** Children's and adults' reasoning about prosocial obligations in relational contexts. Poster presented at Society for Research on Child Development in Baltimore, MD.
- Marshall, J., & Bloom, P. (2018).** *Children's understanding of institutional punishment.* Poster presented at Justice and Morality Preconference at SPSP, Atlanta, GA.
- Marshall, J., & Gollwitzer, A. (2018).** *Children's tendency to infer that majority groups are high status relates to racial prejudice.* Poster presented at SPSP, Atlanta, GA.
- Marshall, J., & Bloom, P. (2018).** *Reasoning about acts of omission in the context of relationships.* Symposium talk presented at BCCCD.
- Marshall, J., Wynn, K., & Bloom, P. (2017).** *The developing appreciation of the moral significance of close relationships.* Symposium chair for talk presented at Cognitive Development Society, Portland, OR.
- Marshall, J. & Bloom, P. (2017).** *Children's and adults' naïve theory of punishment.* Poster presentation at Society for Philosophy and Psychology, Baltimore, MD.
- Marshall, J. & Lilienfeld, S. (2016).** *The Mixed Effects of Neurological Information and Brain Images on Perceptions of Psychopathic Wrongdoers.* Poster presentation at American Psychology-Law Society, Atlanta, GA.
- Marshall, J., & Lilienfeld, S. (2015)** *Could and Should Neuroscience Sway Jurors?*, Invited talk at the Neuroethics in the News Journal Club for Emory University's Neuroethics Program, Atlanta, GA.

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**INVITED TALKS**

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Spring 2022, Developmental Brownbag, Brown University; Providence, RI.  
Spring 2021, Social Development and Learning Lab; Boston, MA.  
Spring 2021, Social and Behavioral Science Initiative; Philadelphia, PA.  
Spring 2021, Causality in Cognition Lab; Stanford, CA.  
Spring 2021, SaxeLab Social Cognitive Neuroscience Laboratory; Boston, MA.  
Fall 2020, Moral Psychology Research Lab, Boston, MA.  
Summer 2019, Morality Lab, Boston College; Boston, MA.  
Summer 2018, STAR Lab, University of Toronto; Toronto, Canada.  
Spring 2018, Cooperation Lab, Boston College; Boston, MA.  
Spring 2017, FeldmanHall Lab, Brown University; Providence, RI.  
Spring 2016, SaxeLab Social Cognitive Neuroscience Laboratory; Boston, MA.

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**TEACHING EXPERIENCE**

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*Introduction to Cognitive Science*, Prof. Brian Scholl, Fall 2016.  
*Moralities of Everyday Life*, Prof. Paul Bloom, Summer 2016.  
*The Evolution of Cooperation*, Prof. David Rand, Spring 2017.  
*The Evolution of Cooperation*, Prof. David Rand, Fall 2017.  
*Moralities of Everyday Life*, Prof. Paul Bloom, Summer 2017.  
*Introduction to Psychology*, Prof. Paul Bloom, Spring 2018.  
*Moralities of Everyday Life*, Prof. Paul Bloom, Summer 2018.  
*Moralities of Everyday Life*, Prof. Paul Bloom, Summer 2019.  
*Moralities of Everyday Life*, Prof. Paul Bloom, Summer 2020.  
*Moralities of Everyday Life*, Prof. Paul Bloom, Summer 2021.

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**ADVISED UNDERGRADUATE STUDENTS**

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\*Robert Henderson, Psychology PhD student at Cambridge  
\*Karli Cecil, Boston University Speech-Language Pathology  
\*Nell Mermin-Bunnell, Yale undergrad  
Maria Brucato, Psychology PhD student at Northeastern  
Sabrina Porcelli, Psychology PhD student at Cornell University  
Emmett Larson, Clinical Psychology PhD student at Stony Brook  
Elise Mahaffey, Lab Manager at Rutgers University  
Maya Rodriguez, Organizer at Supermajority in Washington, D.C.

**ADVISED UNDERGRADUATE STUDENTS (CONT.)**

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Katherine Zeng, NYU Law School  
Allie Morra, Postgrad Associate at Yale University School of Medicine  
Catherine Seita, Stanford Law School  
Isobel Munday, Lab Manager at Cornell University  
Ainsley Buck, Duke undergraduate  
Maya Wright, Cornell undergraduate  
Christina Bibinski, University of Connecticut undergraduate

\*Honors thesis students

**ACADEMIC AND COMMUNITY SERVICE**

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Introduction to Psychology Subject Pool Coordinator (Yale), Fall 2016-Spring 2020  
Current Works in Developmental Psychology Organizer (Yale), Fall 2016-Spring 2016  
Colloquium Committee Organizer (Yale), 2016-2017

**AD-HOC REVIEWER**

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Developmental Science, PNAS, PLOS One, Child Development, Journal of Experimental Psychology: General, Journal of Experimental Child Psychology, Personality and Social Psychology Bulletin, Personality and Individual Differences, Journal of Forensic Psychiatry and Psychology, Aggressive Behavior, Cognition, Developmental Psychology, Psychological Science